

## Composition and performance

Set Composition Brief released. Prepare for final performance solo and ensemble



# Development and

### Revision

Composition 2 completed. Second performance completed and recorded. Revision of all Areas of Study.



## Exam Information

Written exam in addition to submitted work and performances





# Revision work on all areas of study

One composition and performance recorded and completed. Revision of set works



### Revision

Revise Set works and all areas of study. Compositions and performances finalised and submitted. Revision and mock exam



**Next Steps** A-level Music

## Set work Toto Africa and Area of Study 4

Introduction to Set work Africa. Perform, compose and study Popular Music



## Area of Study 2

Perform and compose Ensemble Music. Study Jazz, Chamber and Musical Theatre Music



### Area of Study 1

Study Musical Forms and devices. Study, compose and perform Baroque Music.



Year 10

## Area of Study 3

Perform and compose Film Music. Develop an understanding of film music including the use of timbre, tone colour and dynamics for effect.



## Area of Study 1 continued and Set work Badinerie

Introduction to Set work Badinerie. Perform, compose and study Classical and Romantic Music.



### Introduction to Music **GCSE**

Develop compositional and performance skills. Develop knowledge of Music theory



### Film Music



Analyse a variety of different Film Music Themes. Perform Film themes on Piano and Ukulele. Compose individual themes using Music Software.

Begin Part A Arts Award Bronze.



### **Band Skills**

Analyse different Band Music. Perform themes and accompaniment from different bands. Compose a Pop/rock song in groups using a traditional structure. Part C Arts Award



### Musical Theatre

Analyse pieces of Musical Theatre. Perform themes and accompaniment from Musical theatre works. Work in groups to compose a piece of Musical theatre using Music software. Part B Arts Award



## Year 9



## Popular Music

Listen to and analyse different pieces of



## Pop Song Composition & Creating Workshops

Compose individual pieces of Music using set pop instruments to create a music workshop for KS2. Present a workshop to KS2 students. Part D Arts



Perfrom a variety of scales



Popular Music. Develop a Presentation on an artist to present to the class. Perform a variety of Popular song as a solo or ensemble. Continue Part A Arts Award



song structure. Explore different musical styles and Award.



### Showcase

Develop skills on piano and ukulele. Work in groups to create a showcase of work from pieces studied this term. Compose a piece of music to a brief set by students. Complete Arts Award

# Performance Skills

and chords on different instruments and as part of an ensemble. Showcase of work from all topics this year. Presentation of Arts Award Explore



### Music Inspirations Learn what an inspiration is. See how composers

have been inspired by piece of art and poetry. Program Music. Compose music for a story. Arts Award Part B and C



## Rock and Roll

Play existing Rock and Roll material. Compose in a Rock and Roll style. Analyse examples of Rock and Roll music. Part A of the Arts Award.



Year 8

### Band Skills

Develop an understanding of the 4 main chords ≺hat are used to form a pop/rock song. Perform as part of a band. Use computer software to create a Band song. Research Performance venues. Complete the Arts Award



### Music for Video Games

Analyse a variety of different Video games Music. Perform set pieces of Video Games Music on piano and ukulele. Compose a piece of Video Game Music from a set brief Arts Award Part C



## Blues Music & Explore Arts Award

History of the blues. Learn to play existing blues material Compose in a blues style. Research Blues composers. Parts A & B of the Arts Award



### Elements of Music & Arts Award

Basic elements of music. Critically analyse a variety of music. Build musical vocabulary. Create a short showcase of work. Begin work for Arts Award



## Reading and Writing Music

Learn how to read and write music. How to find the notes and paly different songs on the keyboard. Short performance showcase. Work towards Section B of Arts Award



### Minimalism

Learn about minimalism and composers. Ostinato patterns, loops and short phrases. Develop a minimalistic composition using just a few notes. Arts Awards completed.









# Pulsation

Develop an understanding of rhythm and pulse. Perform a variety of rhythms. Learn to write simple and complex rhythmic patterns. Perform different rhythmical music from

around the world. Work towards Section A of Arts Award



# Ukulele Skills

Develop skills on the ukulele. Learn to read ukulele TAB. Compose simple pieces for the ukulele. Finalise Section C of Arts Award



# Performance Skills & Program Music

Learn to perform a variety of musical sections on different instruments. Use Music software to create individual pieces of Program Music. Perform as part of an ensemble.







