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Long-term commitments

KS4 Year 11 Lesson 2

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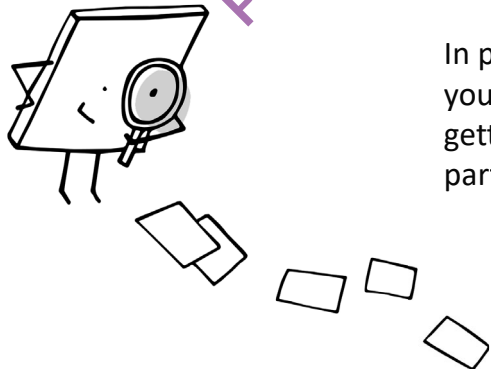
Learning objective

- We are learning about different types of commitment and why many people value commitment in relationships

Learning outcomes

- I can describe the options available to people who wish to make a long-term commitment
- I can explain how a long-term relationship can become legally binding
- I can recognise the unacceptability of forced marriage and identify support for someone who may be at risk
- I can explain what commitment means and why this may be important in long-term relationships

Baseline assessment

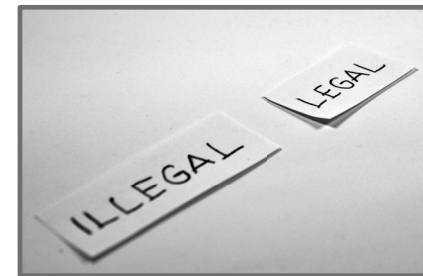


In pairs, answer the questions on your sheet about the process of getting married/forming a civil partnership.

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Scenario cards

In groups, read the scenario cards and decide whether each shows a legal marriage or an illegal/void marriage.



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What is commitment?

What do you think 'commitment' means?

What commitments might young people around your age make?

As people transition to adulthood, they make further choices to commit, for example getting married, having children, getting a mortgage, working in a longer-term job/career...

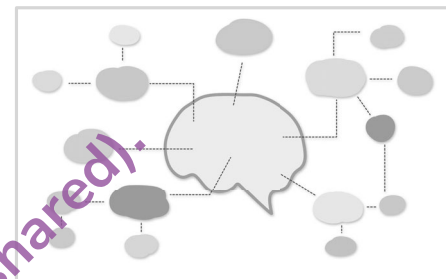
Why might people choose to make these kinds of commitments?

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Long-term commitments

Using the characters' opinions in the handout to help you, mind-map all the reasons you can think of as to why people choose marriage/civil partnership.

Now, mind-map the reasons you think people choose *not* to marry/form a civil partnership.



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What has been learnt?

Come up with a list of five characteristics of a healthy, stable marriage or civil partnership.



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Signposting support

If you would like further guidance or support, speak to:

- a parent/carer, tutor, head of year
- school nurse/counsellor or other trusted member of staff in the school

o **Better Medway:**

www.abettermedway.co.uk/

o **Brook:** www.brook.org.uk 0808 802 1234

o **Childline:** www.childline.org.uk

Report a crime by calling 999 (for an emergency or as a crime is taking place) or 111 (to make a non-urgent report)

For specific support on forced marriage, contact:

• **The Forced Marriage Unit (FMU)**
fmu@fco.gov.uk 020 7008 0151

• **Freedom Charity**
www.freedomcharity.org.uk 0845 607 0133

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More activities

Create an awareness campaign for younger students at school about the support available for those concerned about forced marriage. You should outline what forced marriage is and offer advice about where to and how to seek additional support, e.g. Childline, Freedom Charity, the FMU.

Use the information on the Childline website as a starting point: www.childline.org.uk/info-advice/bullying-abuse-safety/crime-law/forced-marriage.



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