

Hollygirt School- Through School- Provision Map 2023-2024

Cognition and Learning

Communication and Interaction

Wave	Senior School	Junior School
SEN Aware 1	Quality First Teaching, Small class sizes, SEND register, Parental Meetings, Pupil support, Lesson differentiation, TA support, Additional Clinics, access arrangements,	Quality First Teaching, Small class sizes, SEND register, Parental Meetings, Pupil support, Target sheets, TA support, circle time, Daily 1:1 reading, Visual timetables
SEN Support 2	1:1 Specialist tailored support, TA support, Extra English and Maths lessons, Working together with external professionals,	KS2 daily 1:1 reading, 1:1 social skills, TA support, Additional English and Maths, EAL Intense literacy support, Keyboard skills, Termly review of Target sheets, Working together with external professional.
EHCP 3	1:1 LSA, Speech and Language support, Outcomes reviewed termly, full EHCP reviewed annually	1:1 LSA, Speech and Language support, Outcomes reviewed termly, full EHCP reviewed annually

Wave	Senior School	Junior School
SEN Aware 1	Quality First Teaching, small class sizes, flexible teaching, structured school and class routines, differentiation, increased visual aids	Quality First Teaching, small class sizes, flexible teaching, structured school and class routines, differentiation, increased visual aids, visual timetable, speech and drama
SEN Support 2	TA support, additional use of ICT, Laptop use, Input from City Autism Team, Working together with external professional,	TA support, additional use of ICT, Termly review of Target sheets, Working together with external professional,
EHCP 3	Speech and Language support, Outcomes reviewed termly, full EHCP reviewed annually	Speech and Language support, Outcomes reviewed termly, full EHCP reviewed annually

Social, Emotional and Mental Health

Sensory and Physical

Wave	Senior School	Junior School
SEN Aware 1	Quality First Teaching, Small class sizes, reward system, behaviour policy, individualised flexible integration programmes, Girls on Board, PSHE programme, Room 9 for unstructured times, 1:1 emotional support	Quality First Teaching, Small class sizes, reward system, behaviour policy, circle time, PSHE, Girls on board
SEN Support 2	1:1 ELSA Support, Daily Meet and Greet, Working together with external professional,	1:1 ELSA Support, Termly review of Target sheets, Working together with external professional,
EHCP 3	1:1 ELSA Support, 1:1 Social; skills, Speech and Language support, Outcomes reviewed termly, full EHCP reviewed annually	1:1 ELSA Support, 1:1 Social; skills, Speech and Language support, Outcomes reviewed termly, full EHCP reviewed annually

Wave	Senior School	Junior School
SEN Aware 1	Quality First Teaching, Small class sizes, Flexible teaching, Timeout Cards, Movement breaks, Laptop use	Quality First Teaching, Small class sizes, Flexible teaching, Movement breaks, Typing/ Laptop use
SEN Support 2	Touch Typing, Additional handwriting practice, Sensory Space room 9, Working together with external professional,	Additional Keyboard Skills, Termly review of Target sheets, Working together with external professional,
EHCP 3	Sensory Space room 9, Sensory adaptations to meet EHCP, Speech and Language support, Outcomes reviewed termly, full EHCP reviewed annually	Sensory adaptations to meet EHCP, Speech and Language support, Outcomes reviewed termly, full EHCP reviewed annually

