

9th September 2019



To: Parents of pupils in Year 7

Dear Parents

English – Spelling Book and Policy

Your son / daughter will be issued with a green spelling book during their Literacy English lessons and we would like to ask for your support with our spelling policy. Please ask them to show you it. When your child has a piece of work marked, their English teacher will identify *up to* 3 spellings errors. It will be your child's responsibility to then write down the corrected spelling into their spelling books.

Once your child has accumulated a list of 10 spellings, we would like them to learn the list and be tested on it (this means that pupils will work at their own pace). It is at the testing stage that we would like to ask for your help and support. Your child will be told to tell you when they have a list of 10 words and we would ask that you test them at home. They have two 'try' columns in their spelling books. So they will have 2 attempts at their spelling list which we would like pupils to check and mark with your guidance and support. Please do initial or sign at the bottom of their 'try' page to show you have seen them working on their spellings. Any words they get wrong twice should be added to the next list on the opposite page.

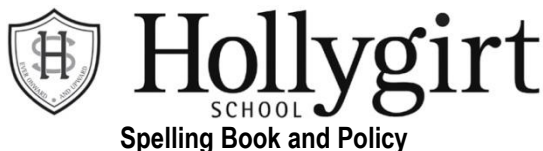
There is also a column for them to try to remember the previous list of words alongside their new list. This should be something that they complete for themselves.

In Literacy English lessons, we will be monitoring the use of spelling books and encouraging pupils to take on the responsibility of their own learning using this tool. We will be awarding merits for good and frequent use of their spelling books.

Thank you for your support.

Yours sincerely

Mrs Thornton
Head of English



Child's Name: _____

Form: _____

I confirm receipt of the letter and acknowledge the content regarding the spelling book and policy.

My child has shown me their spelling book.

Signed: _____

Date: _____

Please return to Mrs Thornton/Mrs O'Looney/Miss Hook asap